

V UPT International Staff Week
Universidade Portucalense
Porto
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Jean Monnet Module: *The European Union as a global player for Democracy and Fundamental Rights*

The first ongoing project at UPT

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UNIVERSIDADE
PORTUCALENSE



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Erasmus+ Programme
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1. Erasmus+ Jean Monnet - Modules



A Jean Monnet Module is a short teaching programme (or course) in the field of European Union studies at a higher education institution. Each Module has a minimum duration of 40 teaching hours per academic year and must focus on one particular discipline in European studies or be multidisciplinary requiring the academic input of several professors and experts.

The aim of the modules is to promote research and teaching experience among young researchers, scholars and practitioners in EU issues, foster the publication and dissemination of academic research, create interest in the EU, foster the introduction of an EU angle mainly into non EU related studies and deliver tailor-made courses on specific EU issues relevant for graduates in their professional life.

2. EU studies at UPT: the experience of UPT

LAW DEPARTMENT

- Degree in Law
- Master in Law
- Master in European and Comparative Law

PORTUGALENSE INSTITUTE FOR LEGAL RESEARCH (IJP)

- Dimensions of Human Rights
- Democracy and governance for the 21st century





JEAN MONNET ★ PORTUGALENSE

The European Union as a global player for Democracy and Fundamental Rights (2018-2021)

Fundamental rights are violated daily, with democracy often called into question. This module, therefore, can be useful both for those who are less familiar with them as well as for those who already know what is at stake, addressing how they can be protected, how to avoid violations, and what public policies should be developed in this regard.

3. Aim and target audience of the project

AIM

- to promote knowledge about the European Union from a legal perspective

TARGET AUDIENCE

- law graduates from Brazilian universities who are interested in pursuing graduate studies in Portugal
- students who do not automatically come into contact with European Union studies

BUT SOME ACTIVITIES

- open to civil society
- to foster a closer relationship between the citizens and the European integration

4. Teaching activities

PLACE

- Brazil and Portugal

COURSES

- Democracy and Fundamental Rights in the European Union Law (32 hours in Brazil - 8 ECTS)
- Community Litigation in Master's Degree in Law (24 hours in Portugal - 6 ECTS)
- European Union and its policies for Democracy and Fundamental Rights (32 hours in Portugal - 8 ECTS)



5. Research and Events

In addition to the teaching activities described above, the module will promote research on Fundamental Rights In the European Union, using a Comparative Law methodology.

That line of research will allow teaching staff and students to take part in conferences and to publish in peer-reviewed journals.

At the national level, the holding of 3 round tables and 3 conferences will give UPT greater visibility in this field.



6. Impact



In terms of impact, the Module will increase the knowledge of Brazilian students on European Union topics and will share this knowledge with civil society. The module's aim will be to help Brazilians find solutions to their own problems by using good practices from EU, especially on Fundamental Rights. Special attention will be given to the problems of federalism, asylum, immigration and corruption, which are of particular interest to Brazil, a huge federation of states with very different social and economic levels of development.

7. Relevance of the proposal to the specific objectives of the Action

The Module is structured in such a way as to combine a set of different objectives proposed as priorities in the Jean Monnet Action. The idea is to pass on knowledge to the Brazilian students eager to know more about the European Union, but also to disseminate this same knowledge to other scholars and to the civil society at large, so that, with the acquired knowledge, Brazilians will be able to find some solutions or ideas to solve their own problems, especially regarding Fundamental Rights.

In that sense, the objectives of the **Module** are:

- promote research and first teaching experience for young researchers and scholars and practitioners in EU issues
- fosters the publication and dissemination of the results of academic research
- creates interest in the EU and constitutes the basis for future poles of European knowledge,
- delivers tailor-made courses on specific EU issues relevant for graduates in their professional life

8. The results of the Module

The results of the Module were specifically designed taking into account the different audiences:

- **Courses:** to promote teaching and research activities with the involvement of professors and students; to cede the knowledge to graduates in Law in Brazil and thus to be able to enter Masters Courses in European countries with the correct knowledge.
- **The Scientific Publications:** will be directed toward academics to trigger the debate and the opportunity for new activities or research projects.
- **Book publication:** aimed at academics, professionals, students and society in general.
- **Website:** to reach civil society and students, with a practical approach.
- **Conferences:** to reach a wider audience of young people interested in EU and civil society issues.

Therefore, the Module expects to achieve a considerable impact at different levels. At a local and international level, the UPT will benefit from this environment and reinforce its training offer in terms of Europe-related training, welcoming international students, who will increase their visibility. At a national level, diffusion of results will increase public awareness of the issue. At an European level, how events will bring the subject to the agenda could promote reflection on these policies. Students will be better prepared to discuss EU-related issues and, therefore, be more active citizens.



Erasmus+ Programme Evaluation Report

Proposal number:	600502-EPP-1-2018-1-PT-EPPJMO-MODULE
Proposal title:	Jean Monnet European Module: The European Union as a global player for Democracy and Fundamental Rights
Coordinator:	Daniela Serra Castilhos
Applicant organisation:	UNIVERSIDADE PORTUCALENSE INFANTE DHENRIQUE-COOPERATIVA DE ENSINO SUPERIOR CRL

Award Criteria	Score	Max
RELEVANCE OF THE PROJECT	23	25
QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION	24	25
QUALITY OF THE PROJECT TEAM	22	25
IMPACT AND DISSEMINATION	24	25
Global conclusion and assessment	93	100

The proposal aims to promote knowledge about the European Union from a legal perspective for a target group of law graduates from Brazilian universities who are interested in pursuing post-graduate studies in Portugal. It previews teaching activities that will take place in Brazil and Portugal.

The Module is designed in accordance with priority target groups of the JMA.

The project design is clear and all the phases are described in detail. The work programme is very well elaborated, including appropriate description of contents. The concept of the roundtables organised every year to debate with a wider public the topic of the modules with a more practical approach is particularly noteworthy.

The project team is composed of academic members who have suitable academic profiles, demonstrated also by the publications and teaching record in the field of European studies.

The proposal includes a detailed impact and dissemination strategy which is complemented by the evaluation tools. The project has the potential to stimulate interest in the EU and set the basis for a future pool of European knowledge in a partner country. The proposal includes well conceived measures to disseminate its outcome and strengthen its impact through conferences, scientific papers and the establishment of a network of contacts and international protocols.



Thank you for your attention

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